

Evidence Packet

Alex Johnson · Mtss Rti · 2026-05-18 to 2026-06-05

Teacher Summary

Alex has made steady gains in independent work completion over the past few weeks. Tier 2 supports during transitions are reducing redirection needs, and recent writing samples show the most consistent on-task stretch of the quarter. The team recommends continuing current supports and reviewing progress at the next MTSS check-in.

Selected Evidence

1. 2026-05-18 · Behavior Observation · Concern · Private

Alex had difficulty sustaining focus during the morning reading block, frequently leaving his seat without permission. Redirection was needed approximately four times.

2. 2026-05-21 · Intervention · Neutral · Private

Introduced a visual break-card system; Alex used it twice during math to request a short movement break. Transition back to work was smoother than prior observations.

3. 2026-05-25 · Iep Progress · Positive · Private

Alex met the weekly fluency benchmark at 92 words per minute—a 14-word improvement from his November baseline. He appeared noticeably proud when sharing his progress chart.

4. 2026-05-28 · Accommodation · Positive · Private

Provided extended time (1.5x) on the chapter-3 assessment per IEP; Alex completed all items and demonstrated improved written expression compared to prior administrations.

5. 2026-05-31 · Family Update · Positive · Family

Alex has shown real growth in his ability to use words to express frustration rather than acting out. We are proud of his progress and want to keep the momentum going at home too.

6. 2026-06-03 · Growth Moment · Positive · Private

Alex independently initiated a collaborative reading activity with a classmate and sustained on-task engagement for 18 minutes — a personal record observed in this classroom.

7. 2026-06-05 · General · Neutral · Private

Strong morning — finished the writing block independently.