

MTSS Review Packet - Fictional Example

Sophia Martinez (Grade 3)

Teacher: Stan Teacher

School: Fictional Lincoln Elementary

Sep 21, 2026 - Oct 19, 2026

Audience: Internal team only

Generated: Oct 19, 2026

Meeting Summary

Fictional example: Sophia received small-group reading support. Four dated probes increased from 28 to 39 correct words per minute; the target is 45. Delivery was incomplete, so the team will continue support and resolve missed sessions before the next review. These observations do not establish that the intervention caused the change.

MTSS intervention review

Small-group decoding routine / reading / Tier 2

Owner: Stan Teacher / Started: 2026-09-21 / Review: 2026-11-02

Planned: 4 sessions/week; 20 minutes/session; group of 3

Plan: Model blending, practise a short word set, then read a connected passage. Measure fluency separately.

Review rule: Review dated probes and delivery every two weeks. The team checks missed sessions before deciding whether to adjust support. This is a fictional rule, not an instructional recommendation.

Screening context: Fictional classroom probe, 21 Sep 2026: 28 correct words/minute. No validated screening benchmark is asserted in this sample.

Recorded support days in this period: 10 delivered/changed; 2 missed; 1 scheduled but not recorded; 200 delivered minutes recorded.

Implementation checks: 8 followed the plan; 1 partly followed it. Other sessions were not checked.

Unlisted sessions are unknown. Missed support and absent measurements are not zero student scores.

2026-10-19: continue

Scores increased across the recorded probes, but some planned support was missed or not recorded. Continue and check delivery; the target has not been reached.

Next: Stan Teacher will confirm the support schedule, follow up on the unrecorded session and collect the next weekly probe.

Next review: 2026-11-02

3

Evidence items

Measured Goal Progress

All data points in this period (4 recorded)

Read the classroom probe with increasing fluency

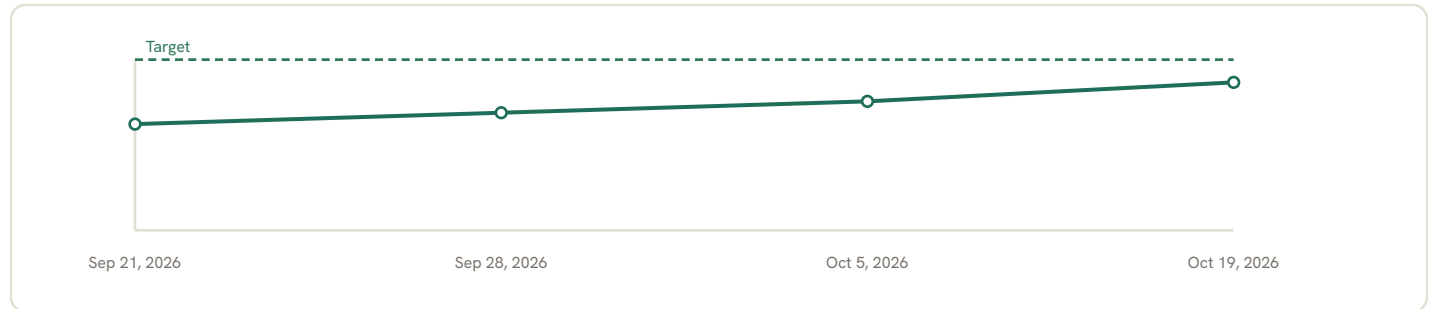
academic / Active / measured by frequency

Baseline: 28 correct words per minute

Target: 45 correct words per minute

Latest: 39 correct words per minute (Oct 19, 2026)

Data points: 4



Selected Evidence

Evidence notes (3)

Sep 21, 2026

Staff only

Starting support

Sophia began the small-group decoding routine. Baseline was recorded separately using the same fictional classroom reading probe.

Oct 6, 2026

Staff only

Absence context

Sophia was absent. The support session was marked missed; no zero reading score was entered.

Oct 19, 2026

Staff only

Team review

Sophia needed fewer reminders to begin the routine. The team reviewed measured progress and delivery together, then set a follow-up date.