

Progress Report

Jordan Rivera

Grade: Grade 4

Teacher: Ms. Lee

School: Brighton Unified - Lincoln Elementary

Period: Mon Apr 27 - Fri Jun 5

76%

AVERAGE SUCCESS RATE

30

DAYS LOGGED

24

DAYS SIGNED

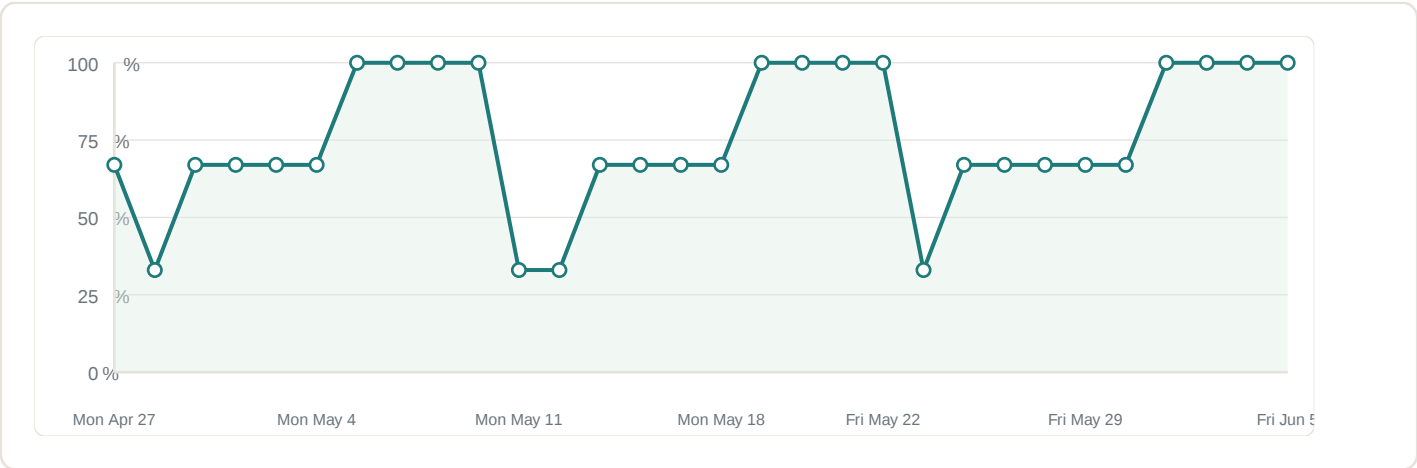
Stable

TREND

Goal Performance

GOAL	DAYS MET	SUCCESS RATE
Start independent work within 2 minutes	26 / 30	87%
Use respectful language with peers	30 / 30	100%
Complete transitions without reminders	12 / 30	40%

Progress Trend



Daily Log Summary

DATE	GOALS MET	SUCCESS RATE	TEACHER NOTES	SIGNED
Mon Apr 27	2 / 3	67%		No

Strong reset after lunch; used calm-down routine proactively.

Tue Apr 28	1 / 3	33%	Needed one prompt in math, but returned to task quickly.	Yes
Wed Apr 29	2 / 3	67%	Great peer collaboration during science station work.	Yes
Thu Apr 30	2 / 3	67%	Transition to specials was smooth and independent.	Yes
Fri May 1	2 / 3	67%	Asked for help appropriately instead of disengaging.	Yes
Mon May 4	2 / 3	67%	-	No
Tue May 5	3 / 3	100%	Strong reset after lunch; used calm-down routine proactively.	Yes
Wed May 6	3 / 3	100%	Needed one prompt in math, but returned to task quickly.	Yes
Thu May 7	3 / 3	100%	Great peer collaboration during science station work.	Yes
Fri May 8	3 / 3	100%	Transition to specials was smooth and independent.	Yes
Mon May 11	1 / 3	33%	Asked for help appropriately instead of disengaging.	No
Tue May 12	1 / 3	33%	-	Yes
Wed May 13	2 / 3	67%	Strong reset after lunch; used calm-down routine proactively.	Yes
Thu May 14	2 / 3	67%	Needed one prompt in math, but returned to task quickly.	Yes
Fri May 15	2 / 3	67%	Great peer collaboration during science station work.	Yes
Mon May 18	2 / 3	67%	Transition to specials was smooth and independent.	No
Tue May 19	3 / 3	100%	Asked for help appropriately instead of disengaging.	Yes
Wed May 20	3 / 3	100%	-	Yes
Thu May 21	3 / 3	100%	Strong reset after lunch; used calm-down routine proactively.	Yes
Fri May 22	3 / 3	100%	Needed one prompt in math, but returned to task quickly.	Yes
Mon May 25	1 / 3	33%		No

Great peer collaboration during science station work.

Tue May 26	2 / 3	67%	Transition to specials was smooth and independent.	Yes
Wed May 27	2 / 3	67%	Asked for help appropriately instead of disengaging.	Yes
Thu May 28	2 / 3	67%	-	Yes
Fri May 29	2 / 3	67%	Strong reset after lunch; used calm-down routine proactively.	Yes
Mon Jun 1	2 / 3	67%	Needed one prompt in math, but returned to task quickly.	No
Tue Jun 2	3 / 3	100%	Great peer collaboration during science station work.	Yes
Wed Jun 3	3 / 3	100%	Transition to specials was smooth and independent.	Yes
Thu Jun 4	3 / 3	100%	Asked for help appropriately instead of disengaging.	Yes
Fri Jun 5	3 / 3	100%	-	Yes